

Year 6 Term 2

During this theme Year Six will be exploring the relationship between development and ethics.



Exponential growth, future tech and the ethics behind the growth of countries and companies will be our main themes of exploration.

Ethics and Development

Our main targets will be:
1- write a simple paragraph or summary about food and nutrition.
2- Write an article about food and nutrition.



In Term 2, Year 6 students will be learning about food and nutrition.

This term in Year 6 we will cover:

- Fractions
- Decimals
- Percentages

During Term 2 we will use and apply prior knowledge of factors, multiples, place value and the four operations to help them work with fractions, decimals and percentages.

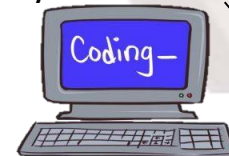
Children will be given opportunities to develop a deeper understanding of these concepts through reasoning and problem solving activities.

In Term 2, we will be learning about settlements, family and kinship. The children will be able to discuss the changes to the UAE over time in terms of settlements. They will discuss the value and importance of the family to the individual.

Children will also engage in discussions about what it might mean to be a good person and recognise that it is possible for humans to change for the better, and that nobody is inherently a good or bad person.



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Children will be designing and pitching an app idea to address a current environmental or societal need. Children will also use software to develop their app idea.



During our guided reading sessions we will be focusing on developing the children's fluency and comprehension.



We will be applying skills of summarising, and making inferences where we are justifying answers with evidence from the text.

In Term 2 we will be covering:

- Discussion texts
- Response
- Sequential explanations

We will use art as a stimulus to our response texts in relation to Art Festival.

We will develop grammar skills focusing on possessive apostrophes, passive and active voice, colons, semi-colons, subjunctive form, coordinating and subordinating conjunctions.

We will develop our understanding of different spelling rules, all linked to the different text types we are studying and the four key areas of spelling: phonological, visual, morphemic and etymological.

Scientific enquiry skills will be developed in Year 5 through learning about:

- Living things and their habitats
- Grouping and classifying living things
- Physical functions of animals and humans

We will be learning about economy and prosperity in Term 2. Children will explore transportation and communication networks and their impact on enhancing economic growth. Children will discuss the most important features of the economic development of the United Arab Emirates society in the history of the country.

