

# Courage and Legacy

During this theme we will be exploring the concepts of *Courage and Legacy* through the development our history, geography and art skills.

We will communicate historically using appropriate historical vocabulary. We will also develop drawing skills in the form of perspective drawing.

In Term 1, we will be covering:

- Place value
- Addition and Subtraction
- Multiplication and Division
- Measure
- Geometry
- Perimeter, Area and Volume

Children will be given opportunities to develop a deeper understanding of these concepts through reasoning and problem solving activities, as well as practicing fluency of these objectives.

Scientific enquiry skills will be developed in Year 6 through learning about *Electricity and Light*:

- Constructing electrical circuits and drawing diagrams using symbols
- Understanding voltage and it's effect upon components in a circuit
- Justifying their understanding that light travels in straight lines
- Investigating shadows
- Explaining how we see things
- Learning about refraction

# Computing

- Staying safe online.
- Comparing software and hardware to solve real life problems
- Break code up in related instructions, making debugging easier and quicker

# Science

# Maths

# Conceptual Learning

# Year 6

# Term 1

# English Reading

In reading we will access both aspirational texts through whole class teaching, as well as texts matched individually to the child's level. Children will have a range of reading experiences as a balanced reader.

In Term 1 we will be covering:

## Autobiography

**Exposition** We will develop spelling and grammar skills focusing on

**Description** sentence composition,

**Narrative** adverbial phrases, verb

**Poetry** phrases, main and subordinate clauses.

We will develop our understanding of different spelling rules, all linked to the different text types we are studying and the four key areas of spelling: phonological, visual, morphemic and etymological.

# English Writing

# Social Science



In Social Sciences, children will be learning about the role of the Founding Fathers in establishing the Union of the UAE. Children will discuss the national identity components, for example, religion, cultures and traditions. Children will be learning some styles of performing arts such as traditional Bedouin dances. Children will participate in handling some of contemporary environmental issues in our society.

# Moral Education

In Moral Education, children will be exploring and practicing cognitive and emotional empathy, as well as virtue and ethics. This will be explored through means of discussion and drama.

## ***How will you assess my child's reading?***

*Guided Reading takes place weekly in Year 6. Your child will read in a group with an adult - a text which is pitched 2 levels above that which is sent home. In addition to this, children take home a library book, which they then complete an assessment for using the online Accelerated Reader tool (AR). Individual assessments of reading (running records) take place termly and you can request feedback about these from your child's teacher at parents evening.*

### ***How is my child getting on in Arabic?***

*All enquiries regarding your child's learning in Arabic can be directed through our Arabic department who are contactable here:*

*Noor Diab - [n.diab1\\_jps@gemsedu.com](mailto:n.diab1_jps@gemsedu.com)*

*Ghadeer Adaweih - [g.adaweih\\_jps@gemsedu.com](mailto:g.adaweih_jps@gemsedu.com)*

*Please see below for our other specialist departments:*

*PE, Ruth Brown - [r.brown\\_jps@gemsedu.com](mailto:r.brown_jps@gemsedu.com)*

*Music, Charlotte O'Connor - [c.oconnor\\_jps@gemsedu.com](mailto:c.oconnor_jps@gemsedu.com)*

*Islamic Studies, Hazem Kamel - [h.kamel\\_jps@gemsedu.com](mailto:h.kamel_jps@gemsedu.com)*

*French, Teresa Crossland - [t.Crossland\\_jps@gemsedu.com](mailto:t.Crossland_jps@gemsedu.com)*

# ***Year 6 FAQS***

## ***When will we receive Home Learning?***

*In Year 6, Home Learning is set every Sunday and handed in the following Sunday. Home Learning will start from Sunday 15<sup>th</sup> September – details of the tasks will be shared on the Weebly under the 'Home Learning' tab each week. There is only ever one task recorded in Home Learning books each week, which will be outlined on the Weebly each Sunday.*

*In addition to Home Learning tasks, we will set spelling words to learn as part of our word study program. These will be sent home along with some strategies you can use to teach them. The children will also bring home their yellow Word Study book so that you can see how this is being taught in school.*

### ***What assessments will my child have?***

*In the week beginning 13<sup>th</sup> October, the children will sit our their JC entrance assessment. Further details will be sent closer to the time. At the end of the year, students will complete a Dubai wide compulsory assessment at the end of the academic year for Maths, English and Science, called Progress Tests. As parents, you will receive a detailed report of the outcomes of these assessments. As well as this, Year 6 students sit SATs which are the assessments based on the British National Curriculum. There will also be regular teacher assessment throughout the year through a variety of means.*